

The Beginning of the Age of Revolution. America, France, and Haiti, 1775-1804

Fall/Winter Semester 2017/2018, 14-16h, Building X, Room A2-103

Jun. Prof. Dr. Eleonora Rohland, Office Hours: Tuesdays 17-18h, Building X, Room A3-242

Which factors lead to the American War of Independence in 1775? How did it influence the French Revolution in Europe in 1789 and how did that, in turn, affect France's slave-holding colonies in the Caribbean? – Most notably Saint Domingue, the foremost French "sugar island", which was to become Haiti in its struggle for independence from 1791 to 1804. These are the questions this course revolves around. It aims at highlighting the entangled history of the Age of Revolution in the Americas and the Caribbean in particular. While the French Revolution is important, our focus will mainly be on the American continent.

This course serves as a contextualization to the Seminar *Exploring America and the World. French (Pre-)Revolutionary Travel Literature*.

Expect a mix of primary source and secondary literature readings in English.

Studienleistung: We will use a "creating lives" approach to our course subject. That is, after an initial phase of introductory reading and orientation you will create a historical persona from the course context through whose eyes you are going to describe some of the events we are researching in class. Those (short) diary-style descriptions will be posted on the *Lernplattform* and we'll discuss them in class. The aim is to learn about and experience the use and boundaries of historical imagination and facts – where does one start, where does the other end and what happens in-between.

Date	Theme	Reading Assignment
10.10.17	Introduction: Who's Who? What's "Creating Lives"? <i>Intro:</i> Entanglement and the Atlantic on the Eve of the Age of Revolution	
17.10.17	The American Revolution: <i>Colonial Social and Economic Entanglements: The thirteen Colonies on the Eve of the Revolution</i>	Wood, Gordon S. <i>The American Revolution. A History</i> . London: Weidenfeld & Nicolson, 2003, p. 1-37 ('Origins' and 'American Resistance'). Langley, Lester D. <i>The Americas in the Age of Revolution, 1750-1850</i> . New Haven: Yale University Press, 1996, p. 13-35 (Part 1: The Revolution from Above: Chapter 1: The Tense Society) >> reading groups
24.10.17	The American Revolution: <i>Historical Agents of the Revolution I: White Men and Women, Native Americans, African Slaves</i>	Raphael, Ray. <i>A People's History of the American Revolution: How Common People Shaped the Fight for Independence</i> . 1st Perennial ed. New York: Perennial, 2002. >> reading groups for different chapters
31.10.17	PUBLIC HOLIDAY	MOVES TO 07.11.17 LUNCH SESSION

Date	Theme	Reading Assignment
<p>07.11.17</p> <p>12:00-14:00</p>	<p>The American Revolution: Historical Agents of the Revolution II: Transatlantic Entanglements</p>	<p>Israel, Jonathan. <i>The Expanding Blaze. How the American Revolution Ignited the World, 1775-1848</i>. Princeton: Princeton University Press, 2017, p. 36-69 (Chapter: A Republican Revolution).</p> <p>>> everyone</p> <p>And Documents 1, 2, 6, in: Brown, Richard D. <i>Major Problems in the Era of the American Revolution, 1760-1791. Documents and Essays</i>. Major problems in American history series. 2nd ed. Boston: Houghton Mifflin, 2000, p. 78-82, 90-1, (Imperial Reform and Colonial Resistance).</p> <p>>> reading groups</p>
<p>07.11.17</p> <p>14:00-16:00</p>	<p>The American Revolution: Thomas Paine's "Common Sense" and The Declaration of Independence</p>	<p>Wood, Gordon S. <i>The American Revolution. A history</i>. London: Weidenfeld & Nicolson, 2003, p. 107-131, (Republican Society).</p> <p>>> everyone</p> <p>Documents 6 and 7 in: Brown, Richard D. <i>Major problems in the era of the American Revolution, 1760-1791. Documents and Essays</i>. Major problems in American history series. 2nd ed. Boston: Houghton Mifflin, 2000, p. 135-49, 150-2 (Chapter: The Imperial Crisis and the Declaration of Independence).</p> <p>>> reading groups</p>
<p>14.11.17</p>	<p>The American Revolution: Intellectual Entanglements I: The Problem of Slavery in the American Revolution</p>	<p>Israel, Jonathan. <i>The Expanding Blaze. How the American Revolution Ignited the World, 1775-1848</i>. Princeton: Princeton University Press, 2017, p. 140-158.</p> <p>>> everyone</p> <p>Documents 4 and 5 in: Brown, Richard D. <i>Major problems in the era of the American Revolution, 1760-1791. Documents and Essays</i>. Major problems in American history series. 2nd ed. Boston: Houghton Mifflin, 2000, p. 251-3, 253-4.</p> <p>As well as: Marie Jean de Caritat, Marquis de Condorcet: „Reflections on Negro Slavery (1781),“ in: Hunt, Lynn. <i>The French Revolution and Human Rights: A brief History with Documents</i>. The Bedford Series in History and Culture. Second edition. ed. Boston: Bedford/St. Martin's, 2016, p. 55-57.</p> <p>>> reading groups</p>
<p>05.12.17</p> <p>12:00-14:00</p>	<p>From the American to the French Revolution: Intellectual Entanglements II</p>	<p>Klooster, Wim. <i>Revolutions in the Atlantic World: A Comparative History</i>. New York: New York University Press, 2009, p. 45-83 (The War on Privilege and Dissension: The French Revolution).</p> <p>>> everyone</p> <p>Diderot: Natural law as defined by the Encyclopedia, in Hunt, Lynn. <i>The French Revolution and Human Rights: A brief History with Documents</i>. The Bedford Series in History and Culture. Second edition. ed. Boston: Bedford/St. Martin's, 2016, p. 35.</p>

Date	Theme	Reading Assignment
		<p>Declaration of the Rights of Man and Citizen, August 26, 1789, in: Hunt, Lynn. <i>The French Revolution and Human Rights: A brief History with Documents</i>. The Bedford Series in History and Culture. Second edition. ed. Boston: Bedford/St. Martin's, 2016, p. 77-79.</p> <p>Abbé Gregoire, Memoir in Favor of the People of Color or Mixed-Race of Saint Domingue, in: Hunt, Lynn. <i>The French Revolution and Human Rights: A brief History with Documents</i>. The Bedford Series in History and Culture. Second edition. ed. Boston: Bedford/St. Martin's, 2016, p. 105.</p> <p>>> reading groups</p>
<p>05.12.17 14:00-16:00</p>	<p>The French Revolution: <i>Discussion of "Lives" Writings</i></p>	<p>Writing Assignment (1 page max., + analytical paragraph: sources, rationale)</p>
<p>12.12.17</p>	<p>The French Revolution: <i>The French Revolution as an Atlantic and Global Event</i></p>	<p>Andress, David. „Atlantic Entanglements: Comparing the French and American Revolutions.“ In <i>The Routledge Companion of the French Revolution in World History</i>, edited by Alan I. Forrest and Matthias Middell. 159-74. London: Routledge, 2016.</p> <p>Middell, Matthias. „The French Revolution in the Global World of the Eighteenth Century.“ In <i>The Routledge Companion of the French Revolution in World History</i>, edited by Alan I. Forrest and Matthias Middell. 23-37. New York: Routledge, 2016.</p> <p>>> reading groups</p>
<p>19.12.17</p>	<p>From the French to the Haitian Revolution: <i>Saint Domingue on the Eve of the Revolution</i></p>	<p>Régent, Frédéric. „Revolution in France, Revolutions in the Caribbean.“ In <i>The Routledge Companion of the French Revolution in World History</i>, edited by Alan I. Forrest and Matthias Middell. 61-76. New York: Routledge, 2016.</p> <p>Langley, Lester D. <i>The Americas in the Age of Revolution, 1750-1850</i>. New Haven etc.: Yale University Press, 1996, p. 87-102. (Part 2: The Revolution from Below: Chapter 1: The Caribbean on the Eve of the Haitian Revolution).</p> <p>>> reading groups</p> <p>Dubois, Laurent, and John D. Garrigus. <i>Slave Revolution in the Caribbean, 1789-1804 : A Brief History with documents</i>. The Bedford series in history and culture. Second edition. ed. Boston: Bedford/St. Martin's, Macmillan Learning, 2006, (Code Noir 1685) p. 49-53.</p> <p>>> everyone</p>
<p>22.12.17- 08.01.18</p>	<p>CHRISTMAS BREAK</p>	
<p>09.01.18</p>	<p>The Haitian Revolution: <i>Historical Agents of the Revolution</i></p>	<p>Fick, Carolyn E. <i>The Making of Haiti : The Saint Domingue Revolution from Below</i>. 1st ed. Knoxville: University of Tennessee Press, 1990, (The Mulattoes and free Blacks), p. 118-136.</p> <p>Popkin, Jeremy D. <i>Facing Racial Revolution: Eyewitness Accounts of the Haitian</i></p>

Date	Theme	Reading Assignment
		<i>Insurrection</i> . Chicago: University of Chicago Press, 2007.
16.01.18	The Haitian Revolution: <i>Discussion of "Lives" Writings</i>	Writing Assignment (1 page max., + analytical paragraph: sources, rationale)
23.01.18	The Haitian Revolution: <i>Circular Entanglements? The Repercussions of Haiti in Louisiana and the early United States</i>	Paquette, Robert L. "Revolutionary Saint Domingue in the Making of Territorial Louisiana." In <i>A Turbulent Time. The French Revolution and the Greater Caribbean</i> , edited by David Barry Gaspar and David Patrick Geggus. 204-25 . Bloomington: Indiana University Press, 1997. Fick, Carolyn E. "Revolutionary Saint Domingue and the Emerging Atlantic: Paradigms of Sovereignty." In <i>The Haitian Revolution and the Early United States</i> , edited by Elizabeth Maddock Dillon and Michael J. Drexler. 23-41 . Philadelphia: University of Pennsylvania Press, 2016. >> reading groups
30.01.18	Course Summary, Final Discussion	